3. SUPPORTING PARTNERS TO STRENGTHEN DATA SYSTEMS AT A DISAGGREGATED LEVEL

Promote a systematic intersectional approach to generating, tracking, analysing and using disaggregated data on diets, anthropometry, and micronutrient status down to the local level by sex, age, wealth group, education, ethnicity, disability and other context-specific disadvantaged groups.

4. COMMUNICATING EVIDENCE IN A GENDER-INCLUSIVE WAY

Word choice has a key role to play in achieving greater gender equality. The language should:

- **Not infantilise women** (by talking about girls instead of women)
- **Not to identify them by their role** (mother or wife instead of a woman)
- **Not to assume that specific roles or jobs** are performed by one gender (referring to policeman rather than a police officer)
- **Avoid graphic representations** such as women carrying babies or men doing physical jobs.
- **Avoid colours** that are traditionally linked with one gender.

**INTEGRATING GENDER WITHIN THE NIPN ACTIVITIES**

**Practical tips**

**NIPN platforms can play a crucial role in contributing to gender equality** by maintaining a gender lens over the project cycle and raising awareness among partners and stakeholders involved in the initiative.

**What can NIPN partners do now?** Here are four steps towards including gender dimensions in the activities:

1. **INITIATING CONVERSATIONS ABOUT GENDER**

   Use every opportunity to present to partners and institutions how gender norms and stereotypes may affect the well-being of individuals, families and communities.

2. **INCLUDING A GENDER PERSPECTIVE IN THE STUDY DESIGN PROCESS**

   Invest in studies that address the root causes of women’s or girls’ malnutrition or how gender roles are affecting access to food and development.

3. **SUPPORTING PARTNERS TO STRENGTHEN DATA SYSTEMS AT A DISAGGREGATED LEVEL**

4. **COMMUNICATING EVIDENCE IN A GENDER-INCLUSIVE WAY**